

COLLEGE 101

College App Process

Introduction



In COLLEGE 101 prepare to research, discuss, write, and critically approach the COLLEGE APP Process. Mr. Mason and Mr. Jefferson are prepared to navigate this journey and successfully assist all students. Prepare to

read and review Personal Statements, Applications, Scholarships, Financial Aid and Award Letters. We will also begin to build best practices that will assist students in any post-secondary environment.

OCTOBER - MARCH

Step By Step Guidance



We will review personal statements, research different colleges and universities, apply (financial aid) and explain award letters.



We will teach students how to become advocates for themselves and their peers (peer review, 1-on-1 time and, peer advising).

Research



We will accurately begin teaching students the importance of research and how to properly select the "right" college/university.



We will also discuss how to research the proper majors and course requirements within said institutions.

"Education is the fault line. Those who have it fare well, those who do not, may not."

WORKSHOPS

COLLEGE 101 will be broken down into a series of workshops. Each student should be prepared to accurately assess their applications, learn from a topic introduction (at the beginning of class), write and correct personal statements, apply for financial aid, and receive 1-on-1 assistance/interactions. All students should also expect to be treated as young

professionals as we navigate this program and build several new habits and best practices to take on to different prospective schools. The workshops will include professionalism, networking, time management, study skills, organization, essay writing, scholarship searches, and resume' building. We will also discuss how to properly transition.

TIME BREAKDOWN

COLLEGE 101

3:30 – 4:00

INTRODUCTION
(NEW TOPIC)

4:00 – 4:30

GROUP DISCUSSION

4:30 – 5:30

RESEARCH/ 1-on-1 interactions

5:30

DISMISSAL

COLLEGE 101

As we progress through the semester we will begin to discuss different topics and introduce different ideas in a group setting.

During the group discussions, we will begin to facilitate an intellectual talk about the topic at hand. Here students should use one another for assistance. (Peer-to-Peer model)

Lastly students will begin to complete the application process and understand different aspects of research as it pertains to the aforementioned topics.



“We are what we repeatedly do. Excellence, therefore, is NOT an ACT but a HABIT.”

~ Aristotle

EXPECTATIONS



“Building best practices to dispel bad habits”

COLLEGE 101 is an afterschool resource provided to all seniors. We expect that everyone will utilize this resource in a professional manner. If, for any reason this resource is being abused, students will be asked to leave and be forbidden from returning. We want to ensure excellence and not inhibit any students that are attempting to better themselves and receive assistance through this very stressful process. The code of conduct for the school still exists in this environment, and action will be taken if the rules are not properly followed. Simple rules of RESPECT and a WILLINGNESS TO WORK are to be highlighted because they hold true significance in this setting. We are setting groundwork for the professionals of the future and this will not be taken lightly



Resources

www.collegeboard.com

www.fastweb.com

www.collegezone.com

www.blackexcel.com

www.number2.com

www.ncaa.org

www.whatsnextillinois.org

www.collegeanswer.com

www.fafsa.ed.gov

www.knowhow2goillinois.org