

3-2-1 Small Group Summary Of Responses

Positives about the information given/Rich Central High School...

- Upward movement
- As a parent, I'm aware of the status we are with the state scores
- According to the information (per principal) we are improving by little steps (positive)
- Test scores for blacks and economically depressed students exceeded the state scores
- Administrators recognize the discrepancies and are taking the heat
- School has tools in place
- Response staff to e-mails from parents
- Communications systems, Power School, phone tree
- Building improvements lend to better learning environment
- Administration

Concerns/questions we still have....

- What is the plan to improve?
- Why are no safe harbor numbers displayed/how far away 227 is from A.Y.P.
- Redistrict the area from where students are bused in. Areas that don't prepare students adequately to be on high school level should not be brought in. Olympia Fields residents pay too high taxes for that.
- Monitoring teachers, maybe once a week on what's going on in the classroom
- Buses...showing identification cards before boarding and look into the over crowding of the bus (3 people to a seat)
- Acceptance of mediocrity and low expectations
- What concrete steps are being taken to prepare students for junior year testing? What strategies are in place to remediate deficiencies?
- In the Math Department students are not given a "hands-on" style education. Instead, students are being talked at for a class period without any chance to actually practice the material.
- Some of the programs like summer school parents can't afford
- How will students pay whose parents can't afford to pay? What, if anything, can the parent do to find help for that child?
- Glossing over – overall student test scores. We want to see scores for all students.
- What steps are being taken to ensure the safety of students and staff?
- Still below state standards in a state that is far below national standards
- Still not an adequate forum for us to voice our opinions
- I don't support Teachers' Unions at all; they should be broken up. Some teachers are not doing their job.

- Also, don't have superintendent increase in salary if school is not doing well academically or with test scores

Suggestions for Improvement

- Every junior has to take the test, if they fail they have to repeat the class
- Every student that enters Freshmen year in high school has to qualify either have the good grades or do a test to be on the academic level that is recognized
- Have security on the 2nd floor while students are going to their classes (prevention of fights occurring).
- More strict dress code
- Check lockers – one a week/without notification
- Use students to help tutor within the class period time.
- Make full use of all opportunities for learning; e.g. week-ends, evenings, enrichment periods.
- Teachers who are not delivering desired instruction to the students should be removed.
- There should not be students pulled out of core critical classes to attend other seminars because the students are missing quality teaching time and are still being held accountable for material that was not properly taught.
- Would like to see class assignments posted on Power School (the day of the assignment) so that parents know what assignments are due and could possibly assist or check assignments before they are turned in
- Test all students
- Stop making excuses for poor results
- Stop cherry picking students to take exams
- Copies of your slides
- Give complete information on data from school i.e. test scores, students included and excluded and why.